



	Monday, May 17 th	Tuesday, May 18 th	Wednesday, May 19 th	Thursday, May 20 th	Friday, May 21 st
Literacy	<u>The Very Quiet Cricket</u> Listen to the story with your child. After the story, act out what each creature did when they saw the cricket.	<u>The Very Grouchy Ladybug</u> Listen to the story with your child. Talk about a time when she was grouchy. Ask, "How did you feel? How can you help others feel better when they are grouchy?"	<u>In the Tall, Tall Grass</u> Listen to the story with your child. Help him identify the rhyming words in the story. Talk about interesting creatures he might find in the grass.	<u>The Very Hungry Caterpillar</u> Listen to the story with your child. Ask her to tell which foods the caterpillar ate that she would also like to eat.	<u>There Was an Old Lady Who Swallowed a Fly</u> Listen to the story with your child and then print the cutouts or draw some of your own to use in retelling the story. (Story cutouts link)
Phonological Awareness	Find a Rhyme Ask your child to look around the house to find something that rhymes with block (clock), car (jar), pan (can), bear (chair), rock (sock), head (bed), bug (rug), fable (table).	Jump and Sit Down Say two words. Tell your child to jump up and down if they begin with the same sound, but if the words do not begin with the same sound, she should sit down. Possible word pairs: butterfly/bumblebee, spider/ladybug, moth/mantis, caterpillar/ant, beetle/bug, grasshopper/fly	Beginning Sound Hunt Find items from around your home that start with the /s/, /b/, /m/, and /t/ sounds. Remind your child that the beginning sound is the first sound that he hears when you say the word.	Insect Syllable Challenge Clap and count the syllables in these insect words: moth, insect, caterpillar, spider, stinkbug, ladybug, grasshopper, bumblebee.	Sounds in the Word Using the list of words below, say the word (ex: dog) and then say each sound separately (ex: /d/, /o/, /g/). Ask your child what is the first sound he hears? What is the middle sound he hears? What is the last sound he hears? Dog, cat, bug, sit, ten, mug, ant
Music & Movement	<u>Insect's Body</u> <u>There Was a Crocodile</u>	<u>Herman the Worm</u> <u>I'm So Happy</u>	<u>Move and Freeze</u> <u>Chili Chili</u>	<u>Caterpillar Crawled</u> <u>Jump Up, Bend Down</u>	<u>Shake Yo Foot</u> <u>Move with Me</u>
Math & Science	Create a Bug Jar Get a jar with holes in the lid. Together, add grass/twigs and leaves. Look for a bug to put in the jar. Have your child watch the bug and draw what he notices. <i>Release the bug when you are finished.</i>	<u>Handwasher Song</u> Listen to the handwasher song. Discuss when we need to wash our hands. Have your child practice washing hands for 20 seconds.	Insect Observations Have your child take a notepad and crayons outside. Choose a spot in your yard. Look on the ground for bugs and insects. Have him watch the bugs and draw what he sees.	<u>The Life Cycle of a Butterfly</u> Watch the video with your child. Talk about the butterfly life cycle with your child. Ask her what happens first, next, and last.	Measure This Help your child find 5 items to measure. Use paper clips or pennies as a non-standard unit of measure to determine the length of the items. Ask, "How many clips (or pennies) long is it? Which object is the longest? Which is the shortest? How can you tell?"
Motor Skills	Bug Hunt Hide plastic bugs outside (or small objects to symbolize bugs). Have your child find and pick them up with a clothespin, tweezers or tongs and put them in a bag or basket.	Insect Movement Talk about the ways insects move. Call out the name of an insect and have your child move like that insect. (ex: crawl like a caterpillar, fly like a butterfly)	Make Grass Using safety scissors and a piece of paper, have your child cut a fringe along the edge of the paper to create grass. Talk about what lives in the Tall, Tall, Grass.	Life Cycle Drawing Using crayons or markers, help your child draw the life cycle of a butterfly. Have her draw what happens first, next, and last.	Create an Insect Use playdough and other found objects such as small rocks, sticks, leaves and grass help your child create a model of an insect.
Social Emotional	<u>Bug Picture Word Cards</u> Display digitally or print the bug picture word cards and place them face down. Have your child select an insect card and say, "If I were a ladybug, I would ____." Continue with the other insect cards.	<u>My Coping Strategies</u> Create a coping strategies poster with your child. Encourage your child to choose six strategies she could use to deal with a difficult situation. Print the pages, cut, and glue the six pictures on the poster, or help your child draw her own.	Let's Talk Ask, "How do you feel when you see a bug? How do you feel when a bug flies close to you? What can you do to calm down when a bug frightens you?"	<u>Kids Yoga All About Bugs</u> Practice self-care by doing yoga with your child.	Let's Be Nice Help your child create a list of 3 things he can do to be nice to others.

Post pictures of you and your child learning together using #gaprekathome